

My 4-H Dog Care and Training Project Record Book



**For use by Florida 4-H Dog Care and Training
project members**

Member name: _____

Birth date: ____ / ____ / ____ Grade: _____ 4-H county: _____

Address: _____

Phone #: _____ Years in Project: _____

Source: Cornell University
Cooperative Extension
Oneida County



4-H Project Record Book

Introduction

This Project Record Book has been created specifically for 4-H members enrolled in the 4-H dog project. Keeping a record book is an important part of the project. It will help you set goals for the project year, record your accomplishments, and provide a place to keep important records on your poultry.

What is a 4-H project?

A project is a subject or topic that you learn about in 4-H. In this case, your project is dog. You learn about your project by attending club meetings and educational workshops, and working with adult leaders and other 4-H members. You can also learn from field trips and by participating in shows and competitions.

Why complete a record book?

A record book is not meant to be a chore. Instead, it is a way for you to learn about your project, as well as other valuable skills such as setting goals, collecting information, evaluating information, tracking costs and expenses, organization, and others.

Completing your 4-H Dog Project Record Book.

At the beginning of the 4-H year you should select one/several of your animals to be your 4-H project animal(s) for the year. Then begin recording all of the relevant information on your animal in your record book on a monthly basis. It is important to keep your record book up to date, so that completing it doesn't become a chore at the end of the year.

Take a glance through the record book so that you can see how it is organized. As you can see, there are pages that pertain only to health, and there are pages that pertain to show records and/or financial summaries. **You only need to complete the pages relevant to your project animal.** But you should complete all of the relevant information for the year.

The record book has been three-hole punched so that it may be easily kept in a 3-ring binder. Your 4-H dog records should be accumulative – meaning that you keep and add to your records from year to year, keeping them all in a 3-ring binder or portfolio. You can organize your notebook however you choose.

Some 4-Hers may anticipate having the same project animal for more than one year. In this case you might choose to organize your notebook by project animal and will simply continue to add information and pages to your records for that animal over the years. Then when you change project animals, you just start a new section in your notebook, with a new set of records for your new project animal.

Others may choose to organize their notebooks by year, with tabs dividing one year from the next. In this case, if you have a new project animal from year to year, then you will simply begin a new set of records for your new animal each year. If, however, you have the same project animal from year to year but you still want to organize your notebook by year, you can simply make a photocopy of your completed records from the previous year and then insert them into your notebook under the current year and add any new and updated information to them to bring your records up to date.

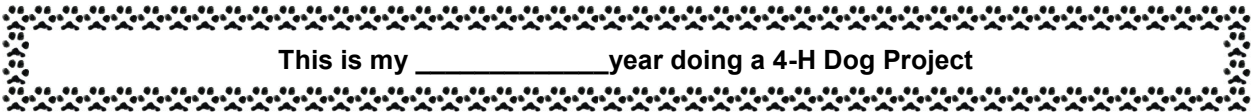
These are just a couple of examples of ways that you might organize and present your 4-H Dog project records. But, remember – these are YOUR records and part of the goal for completing them is that you use your imagination and be creative in how you develop them. The idea is that at the completion of your 4-H career, you will have a compilation of records that shows your progression in your project from year to year.

Awards and Recognition

One of the goals of many 4-Hers is to earn a County Medal at the end of the 4-H year. In order to be eligible for a Dog County Medal 4-Hers must meet the following criteria:

- Be enrolled in the 4-H dog project area for at least 2 years
- Complete an approved creative communication or public presentation about dogs
- Submit a 4-H Project Summary Booklet (summarizes all of your 4-H experiences)
- Submit up-to-date dog project records showing at least 2 years of records
- Participate in at least 2 county dog programs &/or activities for the year
- Participate in the project medal interview

All 4-Hers who complete and submit 4-H dog records will receive a certificate of project completion regardless of whether they received a county medal.



Project Goals (at start of project)

State at least three goals at the beginning of your 4-H project year. Tell the things you want to learn from your 4-H Dog project. Please discuss these goals with your parents and your 4-H leader. (Ex. Learn how to do dog showmanship, participate in dog quiz bowl, etc.)

1. _____

2. _____

3. _____

Member Signature _____ Parent Signature _____

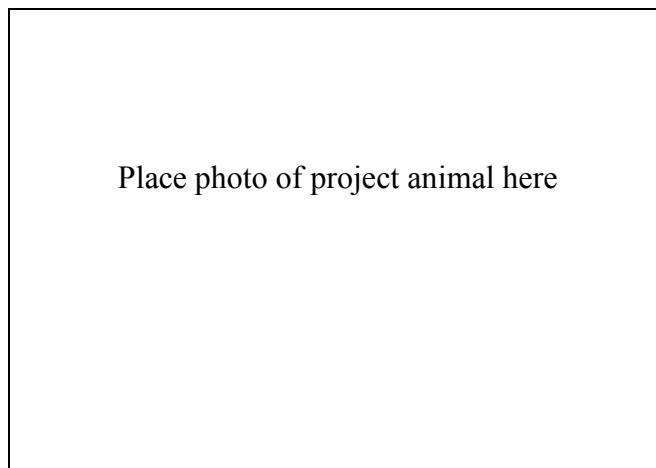
Summary of Accomplishments (when record book is due)

What goals have you accomplished? If you have not accomplished one or more of your goals, please explain. What have you learned? Describe your experiences this year.

(Attach an additional page if needed.)

Member Signature _____ Leader Signature _____

Information about My Dog



My dog's name is _____

My dog is a ____ purebred ____ mix breed

Breed _____ Dog's date of birth/age _____

Dog's sex _____ Spayed/Neutered _____ Value of dog \$ _____

I assumed ownership of my dog on (date) _____

My dog is registered with: ____ AKC ____ American Field ____ Other _____

Time with My Dog

I spend _____ hours/day in training my dog.

I spend _____ hours/day in grooming my dog.

I spend _____ hours/day in exercising my dog.

I spend _____ hours/day just being with my dog.

Other things I do with my dog. Explain.

Equipment and Supply Inventory

At the beginning of the 4-H year take an inventory of what equipment and supplies are on hand. Add new equipment or supplies you purchase to the list. Estimate a cost value for any shared equipment. (Ex. 1 set of nail clippers shared between 3 members \$21.00/3 – 7.00/each).

Amount & Kind	Already Owned or Purchased	Purchase Price
Example: Kennel	Already Owned	
1 Dog Bowl	Purchased	\$ 5.75
	Total	\$

Feed Tag Information

Please attach a tag or label from one feed being used for your project animals.
If a homemade mix is used please describe the mix on the back of this page.

1. What is the main ingredient in this feed?
2. How much of this product do you feed daily? (to all dogs)
3. Do you provide your dog(s) any additional supplements? If so, explain.

Describe your feeding program in detail:

Annual Vaccination Records

Vaccination	Date
Rabies	
Distemper	
Hepatitis	
Leptospirosis	
Parainfluenza	
Parvovirus	
Coronavirus	
Kennel Cough	
Lyme Disease	

Parasite Control:

Type of heartworm prevention and dosage

External parasite control _____

Name and address of veterinary clinic:

Name of veterinarian: _____

Phone: _____

Other vaccination and parasite control information:

Training Your Dog

Check commands your dog obeys and tricks it has learned. Please list any additional commands, tricks, or stunts.

Commands

- | | |
|---|---|
| <input type="checkbox"/> Heel on leash | <input type="checkbox"/> Heel off leash |
| <input type="checkbox"/> Come when called | <input type="checkbox"/> Sit |
| <input type="checkbox"/> Sit and stay | <input type="checkbox"/> Lie down |
| <input type="checkbox"/> Down and stay | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |

Tricks

- | | |
|---|-------------------------------------|
| <input type="checkbox"/> Sit up | <input type="checkbox"/> Play catch |
| <input type="checkbox"/> Carry | <input type="checkbox"/> Fetch |
| <input type="checkbox"/> Roll over | <input type="checkbox"/> Jump |
| <input type="checkbox"/> Don't touch it | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |

If you show your dog, in what way did you exhibit your dog?

- | | |
|---|--|
| <input type="checkbox"/> Bench Show | <input type="checkbox"/> Obedience Trial |
| <input type="checkbox"/> Club Tour | <input type="checkbox"/> Field Trial |
| <input type="checkbox"/> Agility Trial | <input type="checkbox"/> Other (specify) |
| <input type="checkbox"/> Sanctioned Match | <input type="checkbox"/> County 4-H |
| <input type="checkbox"/> Inspection | <input type="checkbox"/> Stock Dog Demo |
| <input type="checkbox"/> Other (specify) | <input type="checkbox"/> Other (specify) |

Project Financial Summary

One goal of the dog project is to teach budgeting, marketing and money management skills. The following chart will help you evaluate the financial status of your project.

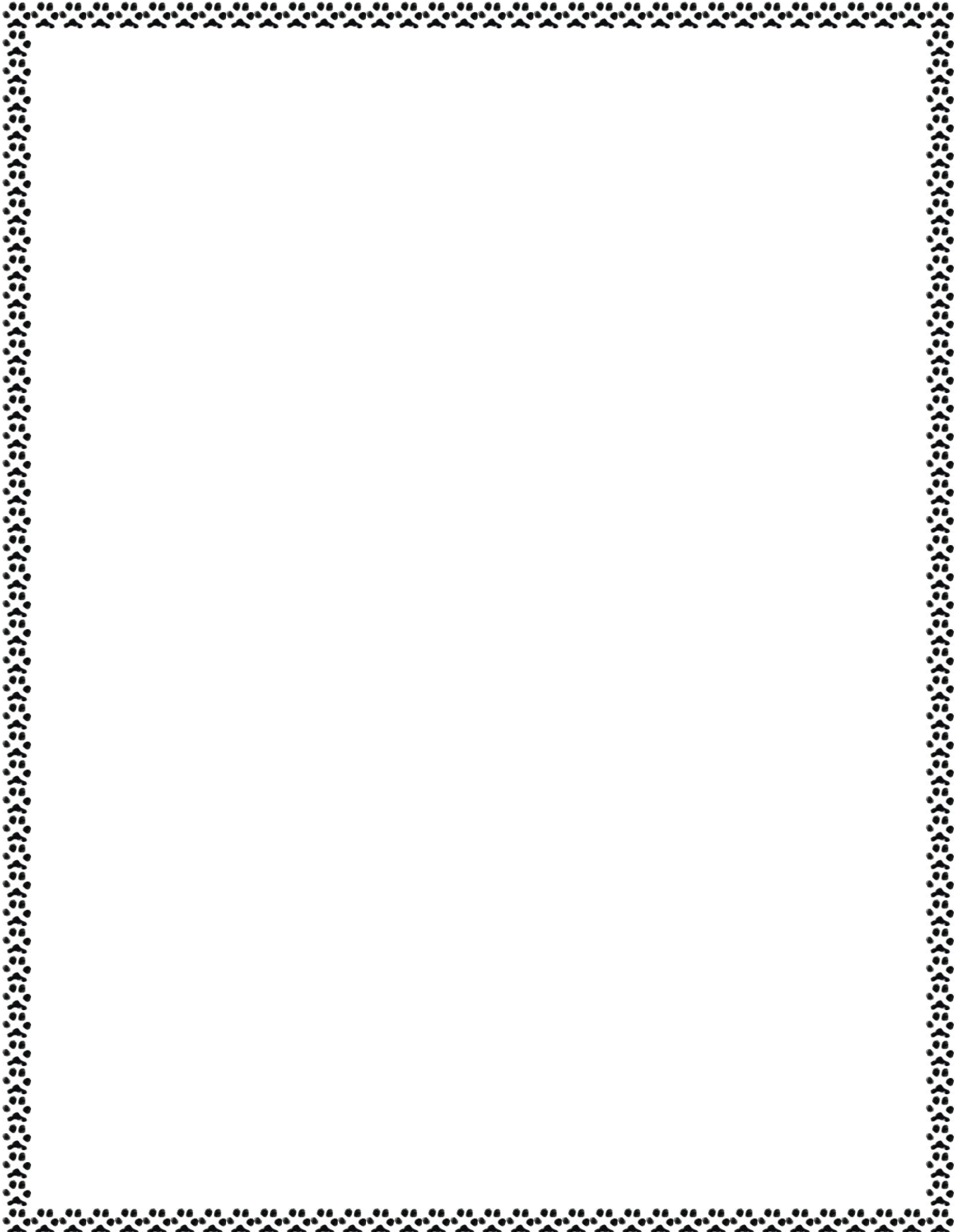
Income	
A. Miscellaneous Income (pg. 10)	
B. Show Premiums (pg. 12)	
Total Income	
	\$
Expenses	
1. Purchased Animals (purchase price of dog if purchased this year)	
2. Equipment Expenses (pg. 5)	
3. Feed Expenses (pg. 6)	
4. Health Expenses (pg. 8)	
5. Miscellaneous Expenses (pg. 10)	
6. Show Expenses (pg. 12)	
Total Expenses	
	\$
Financial Summary (Total Income – Total Expenses)	
Profit/Loss (circle one)	\$

1. Was the cost of keeping your project what you expected?

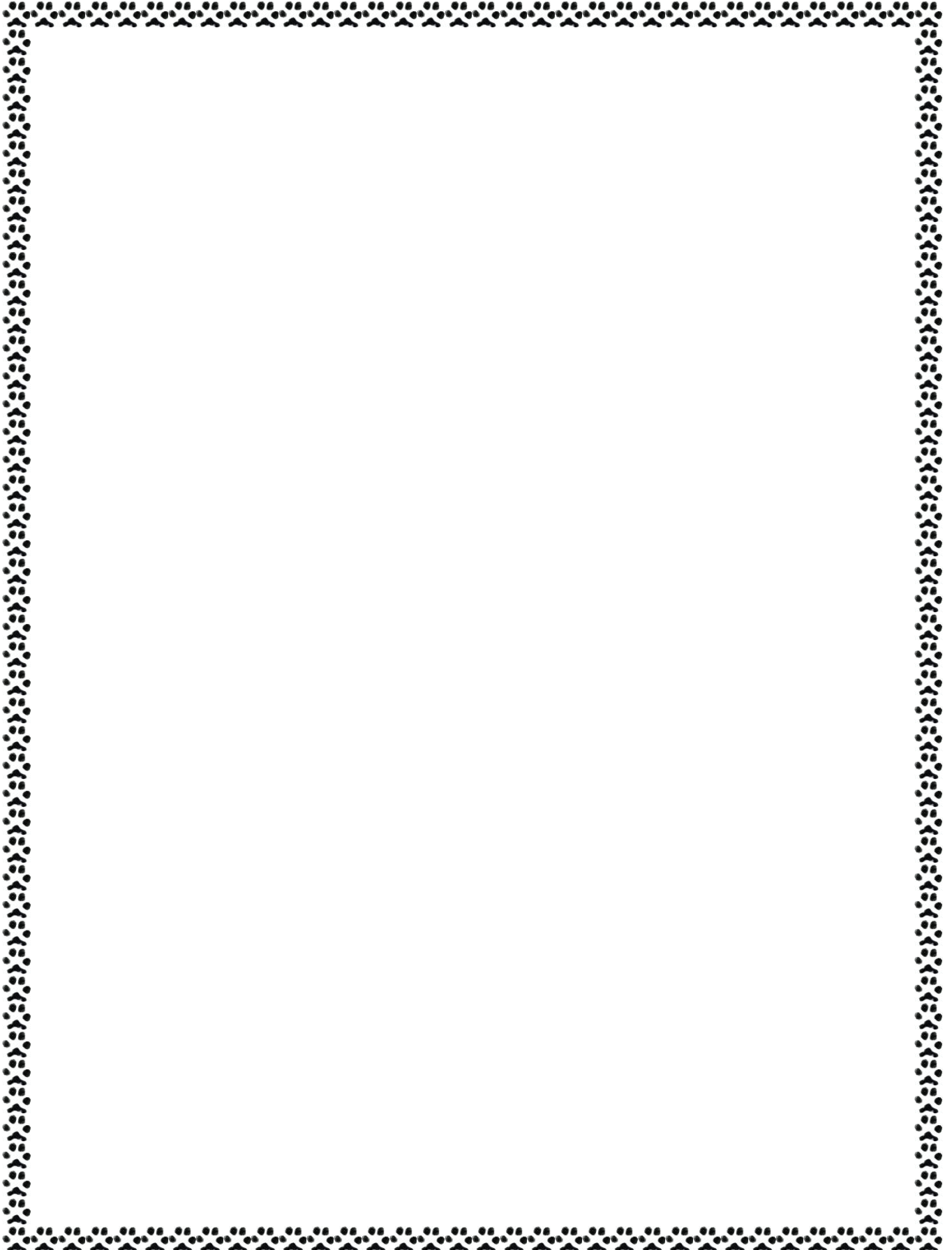
2. What (if anything) will you do differently next year?

PROJECT PHOTOGRAPHS

Include photos with captions that reflect what you do with your dog and/or how you care for it.




PROJECT PHOTOGRAPHS



A Summary of Knowledge & Skills I Gained this 4-H Year

There are many things to learn in 4-H besides just how to train and care for dogs. Check each skill below that you learned or improved in 4-H during the year.

I learned or improved.....

Personal Skills	Working with other people
<ul style="list-style-type: none"> <input type="checkbox"/> To set goals for myself <input type="checkbox"/> How to organize myself <input type="checkbox"/> How to finish something I started <input type="checkbox"/> How to pay attention to instructions <input type="checkbox"/> To feel good about myself <input type="checkbox"/> To be proud of my accomplishments <input type="checkbox"/> To make something with my hands <input type="checkbox"/> To follow directions <input type="checkbox"/> To try something new <input type="checkbox"/> To accept change <input type="checkbox"/> How to keep records <input type="checkbox"/> To take responsibility for my own words and actions <input type="checkbox"/> What is important to me <input type="checkbox"/> How to get more information about something I am interested in <input type="checkbox"/> To deal with winning and losing gracefully <input type="checkbox"/> How to be careful and practice safety <input type="checkbox"/> How to make wise choices and decisions <input type="checkbox"/> New words and how to use them <input type="checkbox"/> How to effectively manage my time 	<ul style="list-style-type: none"> <input type="checkbox"/> How to listen to other people <input type="checkbox"/> Parliamentary procedure <input type="checkbox"/> How to lead others <input type="checkbox"/> How to solve problems in a group environment <input type="checkbox"/> How to participate in a business meeting <input type="checkbox"/> How to work with and learn from adults <input type="checkbox"/> How to give a presentation <input type="checkbox"/> To feel comfortable speaking in front of a group <input type="checkbox"/> How to help others succeed <input type="checkbox"/> To make new friends <input type="checkbox"/> How to get along with other kids <input type="checkbox"/> To accept people who are different from me <input type="checkbox"/> How to work on a committee <input type="checkbox"/> How to work with the club to complete a community service project <input type="checkbox"/> How to give the 4-H Pledge <input type="checkbox"/> To respect someone else's feelings <div style="text-align: right; margin-top: 20px;">  </div>

As these lists are not exhaustive, identify any other personal or people skills you learned or improved as a result of your project work:

- _____
- _____
- _____
- _____

